



November 30, 2013

MEMO TWO-13

APHA and SJAMHA Officials:

As the hockey season progresses into its second month, we wish to highlight observations and situations that have occurred in the young season as well as provide more quiz questions about the rules and mechanics. As with memo 1, the goal of these notes and questions is to improve as officials and to help make decisions in the spirit of a game that is designed to be fun, safe, and competitive for everyone.

1. **KNOW THE RULES, BUT KNOW YOUR LIMITS-** In a recent game the following conversation took place:

Coach-“Hey Ref, does my kid get suspended for the 5+GM you just gave him?”
Ref- “No, it is only a suspension if it is a match penalty.”

Two problems:

- a) the referee was wrong, there is a suspension...**KNOW THE RULES...BUT...**
- b) **THE BIGGER ISSUE** is that the referee does not make decisions about suspensions and should never answer questions about suspensions...**KNOW YOUR LIMITS...**here is a better response:

Coach-“Ref, does my kid get suspended for the 5+GM you gave him?”

Ref- “Sorry coach, I can only call the penalties and do not handle with suspensions. You need to contact the division director.”

2. **EQUIPMENT TIP-**Shin tights are designed to hold your laces against your skate boot and ensure your pants are not tucked into you skate. These are not a mandatory piece of equipment, however, they can be very useful for making a referee look clean and professional.
3. **DRESSING ROOM SECURITY-**Recently money went missing from a referees' room in APHA/SJAMHA. The Dressing Room is a public space as game officials, the rink attendant, and any person pretending to be a referee can gain access (several years ago a person told the timekeeper s/he was here for the next game, took the key, and stole from the Dressing Room). Please be mindful of what you bring to the arena and leave valuables/cash at home or take them to the penalty box for the timekeeper to safeguard for you.
4. **IMPACT PENALTIES-**During the past two weeks one of the supervisors commented that he watched a referee call fair and safe game by assessing only the

impact penalties. Here are two quotes from the CHOP Manual that emphasizes the importance of making impact calls:

a) “officials cannot call every penalty in the rule book, calling the most significant infractions that ensures safety and fairness in the game becomes the focus. The official who is able to read the game...while maintaining a good standard (without being too rigid) will handle an intense, emotional game with relatively few problems” (CHOP Manual, 1999, 2-11)”

b) “IMPACT penalties, when enforced, send very clear non-verbal messages to teams about the type of play that will be permitted and include checking from behind, stick infractions, high hits, restraining fouls, and roughing after the whistle...by not enforcing these types of infractions the officials non-verbally communicate to the teams that this style is permitted...focus on those infractions that have the most IMPACT rather than those infractions that inconsequential” (CHOP Manual, 1999, 2-12)

6. SUPERVISOR FEEDBACK-If you are fortunate (and we hope you are) to have a supervisor attend a game you are officiating please consider the following:
- **Note Book**-write down feedback offered by the supervisor, even if you feel you will never look at the feedback again.
 - How to receive **positive feedback**-Say “**Thank you.**”
 - How to receive **constructive feedback**
 - Remember that feedback is aimed to help you improve, so say “**Thank You.**”
 - It is common to want to defend what you did while officiating, but **resist the temptation**. Store the feedback and think about how to use it later; you may later realize the supervisor was right.
 - Understand the feedback by **asking questions** as needed. Do not pretend to understand; feedback is useless if you do not comprehend what is being offered.
 - Feedback should be taken with a grain of salt as some people will love you, others will hate what you did, and most people will be somewhere in the middle. This is just a fact of life. In the end, you need to **be yourself**.
 - If the feedback contradicts what another supervisor suggested then just accept it and try to incorporate both pieces of feedback to create a middle ground (chances are both supervisors’ comments had components that will help you or contact your area RIC for clarification).

As always- *work hard, act professional and have some fun-*

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Rule Quiz

1. The puck accidentally strikes a player involved in a line change, the official counts 7 home players and the goalie on the ice while the fans and the opposing team yell “too many men!” What is the official’s call or non-call?
2. The ice-time started at 9:15 am, puck drop was at 9:17 am. The time is now 9:11 am and there is 4:15 left in the third period. What does the referee do or not do?
3. What penalty is assessed to a Captain that comes off the players’ bench to question the Referee, but stays on the ice to take part in the play?
4. During a stoppage, A12 pushes B3 who pushes A12 in retaliation. What penalty(s) should be assessed and to which player(s)?
5. During a delayed offside A6, A7, and A8 are in an offside position; attacking players A6 and A8 touch the blue line while A8 exits the ice surface by way of his team’s gate inside the attacking zone. What does the linesman do?

Where to find the answers: 1-Hockey Canada Rule 2.5, Note 2; 2- Hockey Winnipeg SR-7, #4 (p.86); 3- Hockey Canada 2.4f & Situation 3; 4-Rule 6.7 Situation 1 & 2; 5- Hockey Canada 10.8 situation 24.